



MID ISLAND AREA - GIRL GUIDES OF CANADA
PROGRAM NOTES

Issue: #28 August 2008

Joyce Wenner MIA Program Adviser

WELCOME TO AN NEW YEAR IN GUIDING

It's hard to believe summer is almost over and the Guiding year will begin again. For those of you who are busy holding planning meetings- I hope this 28th issue will help you in some ways to get your new year off to a good start.

WHATS NEW!!!!!!

Welcome to all our returning and new district Program Advisers this newsletter is for you!

PROGRAM NEWSFLASH

WHATS NEW: Pajama Pants Design Contest

The Dove Sleepover for Self-Esteem was such a great success that Girl Guides has been invited to participate in the next event. Dove wants our Members to help design the nifty pajama pants for the next Sleepover for Self-Esteem! For more info, check out www.dovesleepover.ca/pjcontest.

The new WAGGGS working theme for 2009-2011 – Global Action.

The tagline for the theme which will address the UN Millenium Development Goals is:

Girls worldwide say “Together We Can Change Our World”

The Thinking Day themes for the next 3 years are:

2009 – We can stop the spread of AIDS, malaria and other diseases

2010 – Together we can end extreme poverty and hunger

2011 – We can save our planet

Check it out!

<http://ggcinsouthafrica.blogspot.com/search?updated-min=2008-01-01T00%3A00%3A00-08%3A00&updated-max=2009-01-01T00%3A00%3A00-08%3A00&max-results=12>

The best news is that our very own GGC Guider Marg Treloar has been elected Chairman of the WAGGGS World Board! For those of you who don't know Marg she has been an active Member of Canadian Guiding for 25 years and has held many positions during this time including key roles on the cookie and marketing committees.

CONGRATULATIONS: BC Program Adviser Marlene Graham has just accepted the position of National Program Adviser effective November 2008. She will be joining former Provincial Commissioner Judy Maurice as part of the BC trio on National Council. Waiting now to see who will take over Marlene's position

DATES TO REMEMBER

Week of September 8	MIA Guide shop resumes regular hours	10:00 am to 3:00pm M/W/S 6PM TO 8PM Tues September to Oct. 7
September 13-21 2008	Registration week	Check with districts for the dates they are holding their registration nights
Oct 1	2008 Mint Cookie Sales start	

COOKIES! COOKIES! COOKIES!



REMINDER:

Report Changes to Unit Meeting Place

If your unit will be meeting in a new location this year, please inform your iMIS office. GGC needs to know where your unit is meeting to ensure proper insurance coverage. When registering your unit or opening a new unit, be sure to inform the following people of the meeting location:

- Pre-registered girls and their parents/guardians
- Other Guiders and volunteers
- District Commissioner/Unit Administrator

To let parents know about your new meeting place, consider the following:

- Check with your old location about posting an information notice listing your new location and times
- Post a notice in your neighbourhood schools
- Consider using the public information boards at community centres and other meeting places

NOTICE

NEW GGC Girl Registration Form (A.5)

The new Girl Registration form (A.5) is now on the Forms section of the website at <http://forms.girlguides.ca/default.aspx#applications>. Use this form to register new girls for September 2008. All leaders should have the A.5R forms to use for returning girls thanks to our own iMIS Queen Ginette Schewe

BC LONES INFORMATION:

BC Lones has now streamlined their registration process too in an effort to reduce problems and time delays. Effective September 2008 all girls registering as a BC Lones member need only to **use the new A5 form, or A5R**. However the registration is still sent to BC Council Guide House along with the registration fee of \$60.00. Girls will then be contacted by Lones Adviser with their assigned unit and contact Guider's name.

****** Lones Girls are not registered the same way as regular members but must be processed through Guide House.**

**BC Lones
Girl Guides of Canada - BC Council
1476 West 8th Avenue
Vancouver, BC V6H 1E1**



SAFE GUIDE

Safe Guide 2008 comes into effect September 1, 2008, and will be distributed on a CD in the fall issue of *Canadian Guider*. To assist you with the new document, a Transition Guide has been posted on Member Zone at

<https://memberzone.girlguides.ca/C5/Safe%20Guide%202008/default.aspx>.

This easy-to-use guide offers an overview of the new streamlined Safe Guide procedures, including the new activity assessment process, and a summary of the changes to procedures and forms

Personal Health Form (H.1) Revision for Over-the-Counter Medications -

As of September 1, 2008, Guiders must not dispense over-the-counter medications unless the medications are accompanied by a note or prescription from a health care professional. While the note will generally come from a physician, in some provinces it can be from a nurse practitioner. As before, all over-the-counter medication must be provided by parents/guardians. The new Health Form posted on the forms page includes this information.

GUIDING CALENDAR 2008-2009

August/ September:

- Initial Leaders meeting:**
 - Decide on dues, frequency of meetings.
 - You and your co-leader should have already determined where and when you will be meeting
 - Confirm and secure venue for meeting place- advise district of any changes from previous year.
 - Draw up a calendar of upcoming meetings and plan events
 - Decide on division of job responsibilities in the Unit. **Share the workload.** Don't be afraid to ask parents for help too- phoning committee
 - Parent helper for Mint cookie delivery
 - Decide which program sections and / or challenges you plan to work on for the couple of months.
- Make sure all unit equipment and supplies are useable.
 - Stock up on felts, glue, etc.
 - Get dues books, etc. from Guide Shop;
 - Resumes regular hours Wed. Sept 3 Mon, Wed & Sat 10 am to 3 pm, plus Tues evenings 600-8:00 pm Sept & October
- Plan for camp in fall or spring
- Hold Registration Night 2nd week of September
 - contact all former girls and inform them about your registration night date
National Registration week is September 13 to 21, 2008
- Provide screening and record checks on all new leaders
Orientation and SG training for new members - advise them of dates or use online training from BC GGC Website.

October:

- 1st Fall Mint Cookie Sales start
- 4th & 5th 1st annual **Ranger Weekend- Global Awareness**
- Hold first Unit meeting- if not already started
 - Teach rules and regulations of meetings to girls plus Promise, Law and Motto
- Attend District Meeting- turn in Unit Monthly Report and Unit rosters
 - Set up bank signatures
 - Send up-dated Council information to Kathy Disher for Area Directory
 - Cancel all Council member changes and changes of position of Unit Guiders; send to iMIS Adviser Ginette Schewe at MIA Meeting
- 13th Thanksgiving
- Fire Safety Month-** October 12-18,2008
 - go over safety rules and regulations
 - practice fire drill in your unit hall
- Field trip: Go to a pumpkin patch or on a hayride, Outdoor Campfire, hold a Day Camp
- 31st Halloween

November:

- 2nd Daylight Savings ends
- OAL Training—November 7-9th / Day or weekend
- Remembrance Day parade Nov. 11
- Work on Basics of Guiding in preparation for Enrolment ceremony
- District Meeting:
 - Monthly unit report & newsletter,
 - Turn in Emergency contacts list
 - Fall Cookie Money turned into District
- Enrolment: Make invitations, invite parents and District commissioner
 - Buy from Guide Shop- pins, badges, crests, gifts etc.
 - Enrolment Date: _____
 - Hand out year pins, enrolment pins, circle crests, etc.
- Camp Creina bookings for MIA units by end of November.

December:

- Make holiday decorations. Go caroling / wrap presents at a nursing home
- Special December Holidays
 - 5th **Hanukkah**
 - 25th **Christmas Day**
 - 26th to Jan. 1st **Kwanza**
- Make Cookie Posters for Spring Cookies- follow directions and criteria listed on www.bc-girlguides.org website
- Check for GGC Bursaries for Rangers—check the BC website or MIA Guide Shop for deadlines and application forms

January:

- Start Collecting CWFF pennies for Thinking Day.
- Girl Guide Cookie Spring Order to Districts
- Cookie poster winners handed in to District, then on to Area
- 26th Australia Day
- 26th Chinese New Year – **Year of the Ox**
- 31st National Backwards Day:
 - Backward Day is a day to do everything backwards.
 - Use your imagination, and Backward Day can be lots of fun
- 31st - Award submissions to Area Awards Committee

February:

- 14th **Valentines Day** – send Valentines to Veterans
- District Meeting: turn in newsletters and monthly reports with financial amounts
- Thinking Month** -when we learn more about our Founder Lord Robert and Lady Baden Powell and other members of WAGGGS
 - 22nd Thinking Day; and Lord and Lady B.P.'S joint Birthday
 - make donation to **CWFF**
- District's 2008 Annual Reports submitted to Area for AGM

March:

- 8th Daylight Savings time begins
- District Meeting: turn in newsletters and monthly reports
- 14th -22nd School Spring Vacation
- 17th **St. Patrick's Day**

April:

- 1st April Fools Day
- 1st Spring Cookie Sales start- hold a blitz
- District Meeting:
 - Turn in newsletters and monthly reports with financial amounts
 - GST Rebate application forms—deadline to Area, May 1st
- Plan your Advancement Ceremonies-
 - make sure you have all the necessary supplies from the Guide Shop
- 10th -14th **Easter**
- 21st -27th, 2009 **Pitch-In** Week
- 22nd **Earth Day**
- 25th Arbor Day
- Hold Bridging events between units / Spring Registration

May:

- 2nd Chief Commissioner's Gold Awards Ceremony
- 5th Children's Day Japan- Make a Japanese origami butterfly or crane
- District Meeting:
 - Pay Spring cookie money/
 - turn in Monthly report/ names of girls advancing
 - Unit manning for next year
 - Spring Cookie Money turned into Districts

- Hold Canada Cord and Advancement ceremonies
- 10th **Mothers Day**
- 18th **Victoria Day**

June:

- District Meeting: turn in Unit monthly report
 - Turn in OA.2 forms in envelope to province- mark date and event
 - Fall 2009 Cookie Orders due
- Complete all Unit records and financial records
- 14th **Hands Across the Border**
- 21st Fathers' Day
 - Aboriginal Day
- 22nd first day of Summer
- Turn in Financial records by July 30th to District treasurer for review
 - review Unit roster for next year

GGC Challenges

Challenges are a fun way to add variety while still working toward program goals. Girls and Guides can work together to decide which challenge activities they find the most interesting.

Current Challenges:

- Girl Guides of Canada Tree Planting Grant
- Global Youth Service Challenge Day
- 100 Years of Anne Girl Guides Challenge
- The Daring Book for Girls
- Habitat for Humanity Challenge
- Cookie Program Challenge
- Women's History Challenge
- Cross Canada Challenge
- Zoë's Trek Around the World Challenge
- Bone Building Challenge
- Famous Five Challenge
- Dominica Challenge Twinning Challenge
- Girls United
- Say No To Violence

RANGERS

Lead the Way: The First Annual Ranger Weekend

Here's your chance to be part of the launch of the exciting new Ranger program!

What: The First Annual Ranger Weekend – Rangers across the country will join together in celebration of the new Ranger program by planning and participating in community events

Theme: Global Awareness

When: October 4th and 5th, 2008

Where: In communities all across the country - will you make it happen in yours?

Who: Young women in the Rangers program - that includes girls currently in Senior Branches, Junior Leaders, Cadets or in their final year of Pathfinders. Don't forget, you can also include friends, family, your community and anyone else you want to involve!

The new Ranger program is all about choice and flexibility, as well as promoting leadership and

community involvement. That's why we're leaving it up to YOU to decide how you want to take part in **Lead the Way: The Annual Ranger Weekend**. Just make sure your event fits this year's theme of **Global Awareness**.

When you're considering what you might do for this great new event – with other girls in your unit or other Rangers across your province/territory/country – consider the following:

- What does Global Awareness mean to you?
- What is Global Awareness in your community?
- What can you do to raise Global Awareness where you live?

To help you share ideas and connect with other participants, check out our new Ranger Weekend website. It's jam packed with resources to help you make your event totally amazing.

Go to <http://www.girlguides.ca/default1.asp?id=1433>.

Here's to a great new year and a new program for all the Rangers.

RANGERS: Celebrate Guiding

Here are some challenge suggestions that other Rangers have done.

Make learning about a different Member Organization fun for younger girls by Creating and playing a game.

1. Choose a country that will be challenging to research but not impossible for the girls in your group.
2. Before the game, have everyone do some research and learn all you can about the Member Organization and the country.
3. Assemble some visual aids (e.g., pictures or items) from that country. For these types of activities, we often pick the same countries each time because they are easy to research. Instead, try to challenge yourself by choosing a country about which you know little. Use pictures from the Internet, books from the library and handmade items to represent cultural products.
4. Prepare a set of questions about the Member Organization and the country. Allow for two questions per participant. Write the questions on slips of paper with the answers below.
5. Get a bag and put the questions in the bag. You don't need a fancy bag, just one that keeps participants from seeing the questions in advance.
6. Get a tennis ball or similar-sized ball.
7. Divide your unit into two groups, and have them make two circles—A and B.
8. Give the ball to A and the bag to B.
9. The game play starts like Hot Potato. Play some music. While it is playing, the participants in group A pass the ball around the circle and the participants in group B pass the bag around the circle.
10. When the music stops, the participants stop passing the ball and the bag. The girls holding these items have some work to do!
11. The participant with the bag in her hand draws a question and asks the question of the girl with the ball in her hand. If this girl can answer the question, her team gets a point and her group gets to be the bag group. If she cannot answer the question, the other group retains control of the bag and has an opportunity to answer the question. If they can do so, they get a point. If not, the score is zero.
12. At the end of the game, add up the points. Have an interesting "prize" for the winners. For example, maybe the team with the most points serves the snack (something from the country they have just learned about?) to the other team.

Building Skills in Communication

Complete 4 of the following:

1. Play a communication game and practice giving feedback. Here are some ideas:

a. Telephone

- write out 2 or 3 sentences about an accident or something that happened at camp\
- include details such as the colour of an item, the time the event happened or description of an action
- one girl from each patrol is told the story then they tell one person from their patrol, who tells another person, until everyone has heard the story
- The last person tells her version of the story to everyone.
- Discuss how the story changes with the number of times it is retold.
- How can you use the results of this experiment when giving directions?



OR

b. Act out a humorous skit about miscommunication.

- Discuss possible solutions that would prevent the miscommunication.

OR

c. [Eyes Body Voice](#) (from Becky's Guiding Resource Centre)

This game is best played in a gym or some open area. Split your girls into groups of three.

- Two of the girls are blindfolded and the third is permitted to see.
- One of the blindfolded girls is the "body"; she can move but is not permitted to see or speak.
- The other blindfolded girl is the "voice"; she can speak but can neither see nor move.
- The third girl is the "eyes"; she can see but can't speak or move.
- For each team of girls, place a ball somewhere within the playing area. Also place one traffic cone (pylon) somewhere in the playing area.
- Each team's goal is to guide their "body" to their team's ball, pick it up, and then tag it to the pylon.
- The "voice" and the "eyes" for each team will have to give the "body" directions to find the ball.
- This is much more difficult than it sounds as the "eyes" and "voice" need to be able to effectively communicate with each other in order to give directions to the "body".



2. Explore non-verbal communication using facial expressions and body language.

- Each patrol creates situations where someone might show emotion. Together, and without using words, try to show how someone would look in that situation.



3. Design an ad, poster, or commercial for your message and show it to others.

- Think of a message you want to tell others
- What is the best way to communicate your idea?
- What words, images and colours should you use?
- Did people understand your message?
- What could you improve on to help them understand your message better?

4. Brainstorm 5 problems that might occur when people live or work together.

- Select a problem and use communication skills to act out solutions.
- In your problem solving, show the difference between good and bad communication style.

Good Communication:

- A good listener makes eye-contact and pays attention to what the other person is saying.
- When the person has finished talking, the listener asks questions to help understand.
- **A good assertive response** is respectful, such as, "I find that TV show boring. Could we watch another?"
- **An aggressive response** doesn't give the opportunity for a positive response. For example, "You're going to watch THAT show? It's a boring show. I'm going to change it."
- **A passive response** means the others decide for you, such as when you don't do or say anything and watch the boring show.

5. Explore dance, music, drama or mime as a way to communicate.

- Select music and then create a dance to create an idea or emotion. OR
- Use drama, mime, or charades to communicate feelings.
- Write the names of feelings on pieces of paper.
- Have each person pick one and take turns acting out the feelings.
- Which ones are easy to show? Which ones are difficult? Why?

6. Do any activity of your choice to build skills in communication.

SPARKS AND BROWNIES

Warm Fuzzies – from Bright Ideas Alberta GGC

This is a game called "Warm Fuzzies" and it helps the girls remember the Brownie Promise:

Materials:

- a few large pompoms

Instructions:

- Divide the girls into two teams.
- Have each team stand in a row, facing each other, with an adult standing behind them.
- Team A begins.
- The adult taps a girl on the head, either in a row, or at random, and she says the first word of the Brownie promise.
- The adult behind picks another girl, and she says the next word.
- The team keeps going until they make a mistake.
- Then it goes to the next team, who also keeps going until they make a mistake.

Whichever team makes it to the end of the Promise (the word "law") gets a "Warm Fuzzy" (a pompom). This game is great because the girls never know when it will be their turn, so they tend to pay attention. We have 24 Brownies, and we played "Best of 3." They had a great time, and asked if they could play it again at another meeting.

Graces: Here are some new graces to teach the girls:

For The Food We Eat [adapted]

Tune: Kum-Bah-Yah

For the food we eat, we thank you,
For the friends we meet, kind and true.
For the fun we share, all day through,
We thank you, we thank you.

Auld Lang Syne Grace

For all the bounty He provides,
Let us give Him thanks and praise.
Let's keep Him always in our hearts
As we live our Girl Guide days.



CRAFTS

These lovely votives add a soothing feel to any room. These make wonderful gifts, and when coupled with scented tea lights, add a fragrant bouquet to your house as well.

What you'll need:

- Leaves and foliage
- Glass votive holder or jar
- White tissue paper
- White craft glue
- Water
- Paintbrush
- Tea light candles

How to make it:

1. Collect small leaves and other foliage from outside. Be sure there's still some life in the leaves – they shouldn't be too dry or crumbly. (Note: We found several of our leaves on bushes as their leaves are smaller.) Once selected, lay leaves in a single layer and place a large book on top to flatten them. Leave for an hour or two.
2. Spread a layer of white craft glue on the outside of the votive holder. Stick the leaves to the glue and press into place. Let dry.
3. Mix equal parts of water and white craft glue to create a decoupage paste.
4. Tear tissue paper into squares about one to two inches in size.
5. Use a paintbrush to glue the tissue paper over the leaves using the decoupage mixture. Overlap the tissue paper and make sure all of the glass is covered. Carry over the lip of the votive holder as well and be sure that the tissue paper is decoupage against the inside of the glass.
6. Allow the jars to dry overnight.
7. Place a tea light candle inside each votive holder!



CHALLENGES

To Earn the Five Region Challenge –
I have listed the first two of the crests in previous
issues of this newsletter. Here is # 3

Asia Pacific Region Crest

Units must complete one challenge from each of the ARTS sections, plus one from the OUTREACH section.

All units are encouraged to make a paper copy of the WAGGGS Asia Pacific Region map. Put it together as a puzzle. This may involve colouring and cutting the countries apart or just assembling the map. How else could you use the map?

In addition **Adult Members, Senior Branches and Pathfinders** are to choose a WAGGGS Asia Pacific Region member and follow a news story located there for two to three weeks.



Fish Race (Samoa) - S, B, G

Adapted from *Pacific Guiding November 1999*

Each girl is given a page from a magazine and they tear the paper into a shape of a fish.

Determine the distance that the girls are to cover. Girls are divided into two teams. When the Guider says GO the girl in the front of the line must go down on her feet and hands and blow her fish across the line. She then runs back and taps the next girl in line. This continues until the whole team has had an opportunity to race their fish. The winning team is the team that has completed their turns first and has played the game well.

Shadow Puppets (Japan, China) - S, B, G, P, SB

Shadow puppets originated in the Orient over 2000 years ago.

Create a shadow puppet by drawing a simple outline of a character (person or animal) onto a piece of cardboard. Cut out the figure and glue one or two wooden sticks to the bottom. For older girls, use brass paper fasteners for leg and arm joints to make an articulated puppet. Set (or hold) up a white sheet and light from behind with a lamp or flashlight. Divide the girls into smaller groups and have them make up a story, script, or ad-lib and present to the rest of the group

(<http://www.molli.org.uk/burma/theatre/make.htm>).

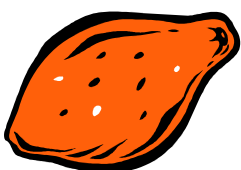
RECIPES

Try a food or recipe as an added Asia Pacific Region experience.

Foods to Try

Fruits:

Mango
Papaya
Lychee
Asian pears
Bananas
Coconut



Drinks:

Oolong tea
Jasmine tea
Darjeeling tea
Green tea
Ice cold mango or sweet lassi

Vegemite on toast (an Aussie staple)



All types of noodles:

Chinese, Filipino, Indonesian,
Japanese, Korean and Thai.

Different types of rice:

Japanese rice – which is a short grain and becomes sticky when prepared.

Jasmine rice – a long grain rice which is also sticky but has a very nice aroma.

Basmati rice – used mainly with Indian dishes which has a firm almost dry texture when cooked. Again has a strong aroma, some say almost popcorn like!

Vegetables to try:

Eggplant
Bok Choy
Snap or snow peas
Luffa, gourds and melons
Daikon (Chinese radish)
Gailon (Chinese broccoli)
Okra



RECIPES:

Pisang Goreng (Banana Fritters) (Singapore)

4 Eggs
 12 tablespoons Flour
 4 Ripe bananas
 Oil for deep frying
 Cinnamon sugar

Slightly beat eggs and mix with flour and half cup water. Mash bananas with fork and mix thoroughly with flour and egg mixture. Deep-fry banana and flour mixture by the tablespoonful in hot oil until golden brown. Drain on absorbent paper and dust with cinnamon sugar.

Chocolate Australian Crunchies (Australia)

½ cup (120 g) softened butter	4 cups (1 L) rice bubble cereal (Rice Krispies)
½ cup (125 mL) cocoa	½ cup (125 mL) shredded coconut
1/3 cup (80 mL) honey	Small Dixie cups and wooden stir sticks
3 cups (750 mL) mini marshmallows	

Melt the butter in a large saucepan; add marshmallows until melted. Stir in cocoa, honey and coconut. Add rice krispies. Remove from heat and press into cups, insert wooden sticks.

OUTREACH

1. Each year, children around the world create hundreds of origami paper cranes in memory of Sadako, a young girl from Japan who became sick with leukemia after atom bombs were dropped on Hiroshima and Nagasaki in 1945. Sadako believed that if she folded 1,000 cranes, good luck would come to her and perhaps even cure her disease. Although Sadako passed away before she could reach her goal, a monument to commemorate her can be found in the Peace Memorial Park in Hiroshima, Japan. Help honour the memory of Sadako and the thousands of other victims of these bombings by making your own paper crane. You can also learn more about Sadako's story by reading the book *Sadako and the Thousand Paper Cranes* (check the Resources section for more information).
2. Paper Lotus - Did you know that the lotus (the oriental or sacred lotus) is the national flower of India? Begonias are native to India. Make a paper lotus.
3. The kimono is the traditional clothing of Japan worn by men, women and children. The word kimono is Japanese for clothing or 'things to wear'. Make a folded handkerchief kimono. (See the following website for instructions:
<http://www.guidesaus.org.au/attach/kimono.jpg>)

4. Test your knowledge of Guiding in Asia Pacific with a quiz:
<http://www.guidesaus.org.au/attach/AsiaPacificGuidingTriviaQuiz.doc>

PROGRAM LINKS

SPARKS

The following program sections are completed either in part or in their entirety as part of this Challenge:

Crafts

Activity	Program Connection
Japanese Characters	The World Around Me
Sand Art	The World Around Me
Henna Body Art	The World Around Me
Batik	The World Around Me
Rock Art	The World Around Me
Make a Kangaroo	The World Around Me
Sangam and the Elephant Sangalee	The World Around Me
Paper Lotus	The World Around Me
Flower Garland	The World Around Me
Bag Kiwi	The World Around Me
Painted Hand Prints	Being Me The World Around Me
Sheep Badge	The World Around Me

Music/Dance

Activity	Program Connection
Dandya Ras	The World Around Me Exploring and Experimenting Being Healthy
Three Bright Stars	The World Around Me Being Healthy
Hana, Hana, Hana, Kuchi	The World Around Me

Guiding Songs

Any song links to “The World Around Me” and “Going Camping”.

Drama/Games

Any activity links to “The World Around Me” and “Being Healthy”.

The following activities also link to:

Activity	Program Connection
The Crocodile	Going Outside
Chuang Chai – Catch the Chuang	Going Outside
Mah Kha Diew	Going Outside
Chinese Jump Rope	Going Outside

Recipes

Any activity links to “The World Around Me”.

Outreach

Any activity links to “The World Around Me”.

The following activities also link to:

Activity	Program Connection
#13	Brownies and Beyond
#14	Being Healthy
#17	Exploring and Experimenting
#23	Going Camping
#29	Exploring and Experimenting

BROWNIES

All program sections/interest badges are completed either in part or in their entirety as part of this Challenge.

Key to Me

- Being a Friend
- Special Interest Badge

Key to My Community

- Celebrations
- Interest Badges – Your Days
- Interest Badges – Special Days
- Special Interest Badge

Key to I Can

- Party Planner
- Interest Badges – Be A Chef
- Special Interest Badge

Key to Active Living

- Outdoor Action
- Fabulous Food
- Interest Badges – Food Power
- Special Interest Badge

Key to Camping

- Sing and Shout

Key to the Arts

- Act It Out
- Crafts from Afar
- Around the World in Song and Dance
- Interest Badges – Hurrah for Reading
- Interest Badges – Artist at Work
- Interest Badges – Write On
- Interest Badges – Super Crafts
- Interest Badges – Share Your Talent for Dance
- Interest Badges – Puppet Play
- Special Interest Badge

Key to Girl Guides - Thinking Day and Guide Scout Week
- Special Interest Badge

GUIDES

The following program sections are completed either in part or in their entirety as part of this Challenge:

All Activities

You in Guiding Program Area – Card 7, #1, 2, 6

Beyond You Program Area – Card 3, #1

World Guiding Interest Badge - #5

Crafts

Activity	Program Connection
Japanese Characters	Cultural Awareness Interest Badge - #2 Interpreting Interest Badge - #1
Sand Art	Art Production Interest Badge - #2 Cultural Awareness Interest Badge - #2
Henna Body Art	Cultural Awareness Interest Badge - #2
Batiks	Art Production Interest Badge - #2 Cultural Awareness Interest Badge - #2 Fashion Interest Badge - #3
Rock Art	Art Production Interest Badge - #2, 3
Festival of Lights Candle	Cultural Awareness Interest Badge - #2
Make a Kangaroo	Art Production Interest Badge - #2
Sangam and the Elephant Sangalee	Art Production Interest Badge - #2 Performing Arts Interest Badge - #7
Paper Lotus	Art Production Interest Badge - #2 Cultural Awareness Interest Badge - #2
Flower Garland	Art Production Interest Badge - #2 Cultural Awareness Interest Badge - #2
Boomerang	Art Production Interest Badge - #2 Cultural Awareness Interest Badge - #4
Friendship Link Necklace	Creative Craft Interest Badge - #4 Cultural Awareness Interest Badge - #4
Painted Hand Prints	Art Production Interest Badge - #3
Dragon Boat	Cultural Awareness Interest Badge - #2

Music/Dance

Activity	Program Connection
Dandya Ras	You and Others Program Area – Card 7, #5 Cultural Awareness Interest Badge - #4 Dancing Interest Badge - #1 Music Fan Interest Badge - #8
Maori Stick Game	Cultural Awareness Interest Badge - #4

Guiding Songs

Any activity links to:

Campfire Leading Interest Badge

Music Fan Interest Badge - #7, 8

Performing Arts Interest Badge - #6

Singing Interest Badge

Drama/Games

Any selection links to:

You and Others Program Area – Card 7, #5

Cultural Awareness Interest Badge - #4

World Guiding Interest Badge - #3

The following activities also link to:

Activity	Program Connection
Shadow Puppets	Discovering You Program Area – Card 5, #3 Performing Arts Interest Badge - #7
The Sari	Cultural Awareness Interest Badge - #2
Around Asia Pacific in 30 minutes	Cultural Awareness Interest Badge - #2

Recipes

Any activity links to:

Discovering You Program Area – Card 7, #3

Kitchen Creations Interest Badge

Tasty Treats Interest Badge

World Guiding Interest Badge - #4

Outreach

Activity	Program Connection	Activity	Program Connection
#1	Cultural Awareness Interest Badge - #2	#12	Art Production Interest Badge - #2 Cultural Awareness Interest Badge - #2
#2	Cultural Awareness Interest Badge - #2	#13	You in Guiding Program Area – Card 8, #6
#3	Interpreting Interest Badge - #2	#14	Discovering You Program Area – Card 7, #3 Kitchen Creations Interest Badge World Guiding Interest Badge - #4
#4	Discovering You Program Area – Card 7, #3 Kitchen Creations Interest Badge World Guiding Interest Badge - #4	#15	Cultural Awareness Interest Badge - #2 Performing Arts Interest Badge - #3
#5	Discovering You Program Area – Card 7, #3 World Guiding Interest Badge - #4	#16	Cultural Awareness Interest Badge
#6	You in Guiding – Card 8, #5 World Guiding Interest Badge - #2, 3	#17	You and Others Program Area – Card 7, #5 Cultural Awareness Interest Badge - #4 World Guiding Interest Badge - #3
#7	Cultural Awareness Interest Badge - #2 Fashion Interest Badge - #8	#18	You in Guiding Program Area – Card 7, #1
#8	Reading Interest Badge - #3, 5, 6	#19	You and Others Program Area – Card 7, #5 Cultural Awareness Interest Badge - #4 World Guiding Interest Badge - #3
#9	Ecology Interest Badge - #7 Endangered Species - #6	#20	Reading Interest Badge - #5 Peace Interest Badge - #5

#10	Cultural Awareness Interest Badge - #2 Faith Awareness Interest Badge - #6	#21	Cultural Awareness Interest Badge - #2 Art Production Interest Badge - #2
#11	Cultural Awareness Interest Badge - #2 Interpreting Interest Badge - #1		

PATHFINDERS

All program sections/interest badges are completed either in part or in their entirety as part of this Challenge.

Finding the Path	- Broaden Your Horizons # 4,#5, #6, #7, & #9
Creating Your Future	- Event Planning - Be a Model Citizen
Let's Take It Outside	- Outdoor Know-How #4 & #5
Girl Stuff	- Fashion Sense from Head to Toe #1 & #2
A World to Discover	- Going Global - Girl Guides International - What's Up Around the World - Around the World at Home
Living Well	- We Are What We Eat - Active Living # 6 & #7 - Beyond Baseball #4
My Music, My Movies and More	- Get Musical #3 - The Arts from A to Z #1, #5, #6 & #7
On My Own	- Now You're Cooking #3 & #6
Exploring a Theme	- It's About Time #6 - Puzzle Me #1 - Web Surfin' #5 & #6 - Everything Comes from STEM #5 - Our Environment #2 - Getting Food on the Table #3, #4 & #5

GUIDING SONGS – by songbook

Campfire Activities

He Puru Taitama (New Zealand) (G, P)

Canciones de Nuestra Cabana

Australian Hiking Song (Australia) (G, P)

Campfire Opening (Australia) (G)

Click Go the Shears (Australia) (G, P)

Kookaburra (Australia) (All)

Haere Mai (New Zealand) (G, P)

Hey, Hey, Hey, Jubilee Hey (Sri Lanka) (All)

Pokare Kare (New Zealand) (P)

Sangam Song (India) (P, SB)

Celebrate with Song

Chinese Fisherman's Song (China) (G, P)

Gao Trang Trang Thanh (Vietnam) (G, P, SB)

Me He Manu Rere (New Zealand) (G, P)

Diamond Jubilee Songbook

Australian Hiking Song (Australia) (G, P)

Burmese Welcome (Myanmar) (S, B)

For all the Sunshine (Fiji) (B, G, P)

Oy Lé, Oy Lé (Solomon Islands) (All)

Poi Song (New Zealand) (B, G, P, SB)

Pokare Kare (New Zealand) (P)

Musical Fun with the Brownie Pack

Bento-Uri (Japan) (All)

Chinese Fan (China) (All)

Jubilee Songbook

Chinese Fan (China) (All)

Maori Stick Game (New Zealand) (B, G, P)

Poi Song (New Zealand) (B, G, P, SB)

Wallis Island Hand Drill (Wallis and Futuna) (B, G, P, SB)

Our Chalet Songbook

Sakura - Cherry Trees (Japan) (G, P)

Sangam Song (India) (P, SB)

Our Chalet Songbook II

Maori Stick Game (New Zealand) (B, G, P)

Planting Rice (Philippines) (G, P)

Sangam GIT

Campfire Opening (Australia) (G)

Celebrate Sangam (India) (G, P, SB)

The Chinese Fan (China) (All)

Come In to Sangam (India) (G, P, SB)

A Friendly World (Philippines) (G, P, SB)

Hai Hai Hai (Philippines) (G, P, SB)

Haru Ga Kita (Japan) (G, P, SB)

Kaeru-no-Yomawari (Japan) (G, P, SB)

Leron, Leron Sinta (Philippines) (G, P, SB)

Orchestra (New Zealand) (B, G, P)

Sangam Festival Song (India) (G, P, SB)

Sangam Grace (India) (G, P, SB)

Sangam Song (India) (P, SB)